

Student Name: \_\_\_\_\_

**Primary Rubric**

Task Performance Date(s): \_\_\_\_\_

VTT-5008 Vegetable, Fruit, & Herb Seeds 	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the task components from each other						
Recognizes common attributes - specifically types of seeds						
Use pincer grasp to grip label to seed packets						
Uses visual perception and fine motor skills to place seed packets into baggie with insert						
Use dexterity of fingers and hand strength when closing bag						
Use one-to-one correspondence when counting packets of seeds						
Use print awareness to read baggie insert to place correct number of packets in each baggie						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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Student Name: \_\_\_\_\_

**Secondary Rubric**

Task Performance Date(s): \_\_\_\_\_

<p>VTT-5008 Vegetable, Fruit, &amp; Herb Seeds</p> 	<p>Skill Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not Displayed</b> despite prompts and guidance</p>
Distinguishes the task components from each other						
Uses dexterity of fingers and hand strength when opening baggie						
Uses visual perception and fine motor skills when taking seed packets from bag						
Uses pincer grip when removing seed packet from bag						
Grips and releases components intentionally						
Recognizes common attributes to sort items						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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