


Student Name: _____

Task Performance Date(s): _____

VTT-5007 Open House Favors 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the task components from each other						
Use pincer grasp to grip label to insert into baggie						
Uses hand strength to scoop the popcorn						
Uses visual perception and fine motor skills to scoop popcorn and pour into bags						
Use dexterity of fingers and hand strength when closing bag						
Use one-to-one correspondence when counting baggies of popcorn						
Use print awareness to read packing list to place correct number of baggies in each labeled small container						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description


During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

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<p>VTT-5007 Open House Favors</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the task components from each other						
Uses dexterity of fingers and hand strength when opening bag						
Uses visual perception and fine motor skills when pouring popcorn from the bags						
Uses pincer grip when removing label from baggie						
Grips and releases components intentionally						
Recognizes common attributes to sort items						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
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Anecdotal Notes:
