


Student Name: _____

Task Performance Date(s): _____

VTT-5001 Retail Button Display 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the task components from each other						
Recognizes the different shapes and designs on the buttons						
Uses one-to-one correspondence when counting buttons						
Uses packaging instruction to place buttons in the correct bag						
Uses dexterity of fingers and hand strength when closing bag						
Uses print awareness to match bagged buttons to name and UPC code on retail rack						
Uses hand-eye coordination to place baggie on metal hanger						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
