


Student Name: _____

Task Performance Date(s): _____

<p>VTT-4007 Clothespins</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the four task components from each other						
Recognizes and identifies different colors of clothespins						
Identifies colors by name						
Uses strength of fingers and palms to place clothespin on the plastic card						
Counts 0-12						
Uses hand-eye coordination, finger dexterity, and wrist movement to place clothespins on card into a bag						
Uses hand strength to close bag						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description


During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

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<p style="text-align: center;">VTT-4007 Clothespins</p> 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the four task components from each other						
Recognizes and identifies different colors of clothespins						
Identifies colors by name						
Uses hand strength to open bag.						
Uses strength of fingers and palms to remove clothespin from plastic card						
Recognizes common attributes to sort items						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

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Anecdotal Notes:
