


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

| <p>VTT-2005 Colored Plastic Ware</p>  | <p>Skilled Displayed<br/><b>Independently</b></p> | <p>Skill Displayed<br/><b>Consistently</b><br/>with Verbal or<br/>Visual Prompts</p> | <p>Skill Displayed<br/><b>Consistently</b><br/>with physical<br/>guidance</p> | <p>Skill Displayed<br/><b>Inconsistently</b><br/>with Verbal or<br/>Visual Prompts</p> | <p>Skill Displayed<br/><b>Inconsistently</b><br/>with physical<br/>guidance</p> | <p>Skill <b>Not</b><br/><b>Displayed</b><br/>despite prompts<br/>and guidance</p> |
|--|---|--|---|--|---|---|
| Distinguishes the two task components from each other  |   |  |   |  |   |   |
| Identifies colors of plastic ware by name  |   |  |   |  |   |   |
| Identifies plastic ware piece by name  |   |  |   |  |   |   |
| Uses pincer grasp to grip plastic ware   |   |  |   |  |   |   |
| Uses palmer grasp to grip plastic ware   |   |  |   |  |   |   |
| Recognizes common attributes-specifically color/kind-to group items  |   |  |   |  |   |   |
| Grips and releases components intentionally  |   |  |   |  |   |   |
| Uses both hands simultaneously to sort the task  |   |  |   |  |   |   |
| Transfers items to new locations   |   |  |   |  |   |   |
| Uses sensory input to maintain appropriate proprioceptive feedback   |   |  |   |  |   |   |
| Self checks personal progress during task  |   |  |   |  |   |   |
|  |   |  |   |  |   |   |
|  |   |  |   |  |   |   |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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