

Student Name: _____

Task Performance Date(s): _____

 <p>STK-409 Magnetic Discs</p>	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes disc attributes-specifically color-to group items						
Uses pincer grasp to grip discs						
Uses palmer grasp to grip discs						
Uses pattern card to recreate the patterns in sequential order						
Uses hand-eye coordination, finger dexterity, and wrist movement to place discs onto dowel						
Distinguishes between magnets repelling and magnets attracting						
Recognizes when an magnet is placed upside down on the dowel						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
