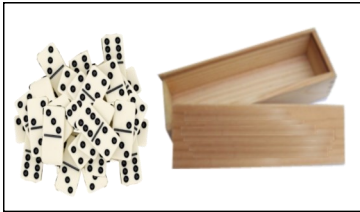


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>STK-408 Dominoes</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
Distinguishes the two task components from each other						
Distinguishes between different faces of the dominoes						
Uses pincer grasp to grip dominoes						
Uses palmer grasp to grip dominoes						
Uses hand-eye coordination and finger dexterity to place the dominoes into the box						
Places dominoes in the box one at a time.						
Uses problem solving skills to determine the correct domino placement for all dominoes to fit in the box						
Grips and releases dominoes intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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