


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

PKG-405 Jacks 	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the three task components from each other						
Recognizes the jack colors by name						
Uses pincer grasp to grip components						
Uses palmer grasp to grip components						
Uses one to one correspondence when counting jacks						
Counts 1-10 sequentially						
Uses hand-eye coordination and finger dexterity to place the jacks and ball into a small canister						
Uses palm strength to snap on canister lid						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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