


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

| <p>PKG-208 Personal Travel Kits</p>  | <p>Skilled Displayed<br/><b>Independently</b></p> | <p>Skill Displayed<br/><b>Consistently</b><br/>with Verbal or<br/>Visual Prompts</p> | <p>Skill Displayed<br/><b>Consistently</b><br/>with physical<br/>guidance</p> | <p>Skill Displayed<br/><b>Inconsistently</b><br/>with Verbal or<br/>Visual Prompts</p> | <p>Skill Displayed<br/><b>Inconsistently</b><br/>with physical<br/>guidance</p> | <p>Skill <b>Not</b><br/><b>Displayed</b><br/>despite prompts<br/>and guidance</p> |
|---|---|--|---|--|---|---|
| Distinguishes the six task components from each other   |   |  |   |  |   |   |
| Understands "one of each" concept when packaging multiple items   |   |  |   |  |   |   |
| Uses dexterity of fingers and hand strength when closing bag  |   |  |   |  |   |   |
| Grips and releases components intentionally   |   |  |   |  |   |   |
| Uses both hands simultaneously to assemble the task   |   |  |   |  |   |   |
| Transfers items to new locations  |   |  |   |  |   |   |
| Uses sensory input to maintain appropriate proprioceptive feedback  |   |  |   |  |   |   |
| Self checks personal progress during packaging task   |   |  |   |  |   |   |
|   |   |  |   |  |   |   |
|   |   |  |   |  |   |   |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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Student Name: \_\_\_\_\_

Secondary Rubric

Task Performance Date(s): \_\_\_\_\_

| PKG-208 Personal Travel Kits<br> | Skilled Displayed<br><b>Independently</b> | Skill Displayed<br><b>Consistently</b><br>with Verbal or<br>Visual Prompts | Skill Displayed<br><b>Consistently</b><br>with physical<br>guidance | Skill Displayed<br><b>Inconsistently</b><br>with Verbal or<br>Visual Prompts | Skill Displayed<br><b>Inconsistently</b><br>with physical<br>guidance | Skill <b>Not</b><br><b>Displayed</b><br>despite prompts<br>and guidance |
|---|---|--|---|--|---|---|
| Distinguishes the six task components from each other   |   |  |   |  |   |   |
| Uses dexterity of fingers and hand strength when opening bag  |   |  |   |  |   |   |
| Recognizes common attributes to sort items  |   |  |   |  |   |   |
| Grips and releases components intentionally   |   |  |   |  |   |   |
| Uses both hands simultaneously to disassemble the task  |   |  |   |  |   |   |
| Transfers items to new locations  |   |  |   |  |   |   |
| Uses sensory input to maintain appropriate proprioceptive feedback  |   |  |   |  |   |   |
| Self checks personal progress during task   |   |  |   |  |   |   |
|   |   |  |   |  |   |   |
|   |   |  |   |  |   |   |

Student Work Habits - Check the appropriate description

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- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
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Anecdotal Notes:

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