


Student Name: _____

Task Performance Date(s): _____

MAT-401 Counting 1 to 10 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the three task components from each other						
Uses pincer grasp to grip objects						
Uses palmer grasp to grip objects						
Differentiates item characteristics to identify object by name						
Matches object to label using colored picture						
Counts sequentially from 1 to 10						
Uses one-to-one correspondence when counting objects						
Manipulates objects to place them in appropriate boxes						
Uses appropriate palm strength and hand-eye coordination to place lids on boxes						
Uses both hands simultaneously to complete the task						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						
Grips and releases components intentionally						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
