

Student Name: _____

Task Performance Date(s): _____

<p>MAT-210 Hats and Boxes</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the two task components from each other						
Recognizes two different sizes of hats and boxes						
Recognizes common attributes-specifically size-to match hats to correct boxes						
Uses pincer grasp to grip hats and boxes						
Uses palmer grasp to grip hats and boxes						
Grips and releases components intentionally						
Uses wrist movement to twist on lid						
Uses hand-eye coordination to place hats into the box						
Uses both hands simultaneously to complete the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
