


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>MAT-201 Picture-to-Object</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
Distinguishes the three task components from each other						
Uses pincer grasp to grip objects						
Uses palmer grasp to grip objects						
Differentiates item characteristics to identify object by name						
Matches object to lid label using colored picture						
Matches object to lid label using black and white outline						
Matches object to lid label using word only						
Manipulates objects to place them in appropriate boxes						
Uses appropriate palm strength and hand-eye coordination to place lids on boxes						
Uses both hands simultaneously to complete the task						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						
Grips and releases components intentionally						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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