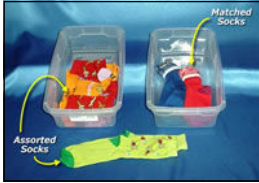


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>MAT-109 Socks</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
<p>Recognizes common attributes-specifically color/pattern-to group items into pairs</p>						
<p>Uses finger, thumb, and palm strength to fold matching pairs of socks together</p>						
<p>Grips and releases components intentionally</p>						
<p>Uses both hands simultaneously to assemble the task</p>						
<p>Transfers items to new locations</p>						
<p>Uses sensory input to maintain appropriate proprioceptive feedback</p>						
<p>Self checks personal progress during task</p>						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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