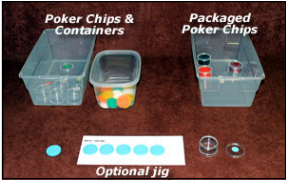


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

| <p>MAT-101 Poker Chips</p>     | <p>Skilled Displayed<br/><b>Independently</b></p> | <p>Skill Displayed<br/><b>Consistently</b><br/>with Verbal or<br/>Visual Prompts</p> | <p>Skill Displayed<br/><b>Consistently</b><br/>with physical<br/>guidance</p> | <p>Skill Displayed<br/><b>Inconsistently</b><br/>with Verbal or<br/>Visual Prompts</p> | <p>Skill Displayed<br/><b>Inconsistently</b><br/>with physical<br/>guidance</p> | <p>Skill <b>Not</b><br/><b>Displayed</b><br/>despite prompts<br/>and guidance</p> |
|---|---|--|---|--|---|---|
| Distinguishes the three task components from each other   |   |  |   |  |   |   |
| Identifies chips colors by their name   |   |  |   |  |   |   |
| Matches chip colors to jar lid colors   |   |  |   |  |   |   |
| Uses jig to match chips to their picture  |   |  |   |  |   |   |
| Recognizes when one of each item is represented on the jig and items are ready to be placed in their containers |   |  |   |  |   |   |
| Uses finger dexterity when placing chips into small containers  |   |  |   |  |   |   |
| Grips and releases components intentionally   |   |  |   |  |   |   |
| Uses both hands simultaneously to assemble the task   |   |  |   |  |   |   |
| Transfers items to new locations  |   |  |   |  |   |   |
| Uses sensory input to maintain appropriate proprioceptive feedback  |   |  |   |  |   |   |
| Self checks personal progress during task   |   |  |   |  |   |   |
|   |   |  |   |  |   |   |
|   |   |  |   |  |   |   |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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