


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

JTT-309 Animal Beads 	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes and identifies animal beads by name						
Recognizes and identifies beads by their color name						
Uses dexterity of fingers to place beads into small compartments						
Sorts beads by color						
Sorts beads by animal shape						
Uses Packaging jig to place beads in the appropriate compartments						
Uses appropriate hand strength when closing cases						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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