


Student Name: _____

Task Performance Date(s): _____

<p>JTT-108 Fold Towels</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
<p>Uses the Folding Jig to follow directions in a sequential order</p>						
<p>Uses dexterity of fingers and wrist movement when folding towels</p>						
<p>Retains folding sequence from one attempt to another</p>						
<p>Grips and releases components intentionally</p>						
<p>Uses both hands simultaneously to assemble the task</p>						
<p>Transfers items to new locations</p>						
<p>Uses sensory input to maintain appropriate proprioceptive feedback</p>						
<p>Self checks personal progress during task</p>						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
