


Student Name: _____

Task Performance Date(s): _____

| FMT-404 Fruit Cups  | Skilled Displayed Independently | Skill Displayed Consistently with Verbal or Visual Prompts | Skill Displayed Consistently with physical guidance | Skill Displayed Inconsistently with Verbal or Visual Prompts | Skill Displayed Inconsistently with physical guidance | Skill Not Displayed despite prompts and guidance |
|---|---|--|---|--|---|---|
| Distinguishes the three task components from each other | | | | | | |
| Recognizes fruit words to fill bowls from | | | | | | |
| Recognizes numbers to fill orders on order cards | | | | | | |
| Uses one-to-one correspondence when counting items | | | | | | |
| Uses hand-eye coordination pick up the fruit pieces one at a time | | | | | | |
| Uses pincher grasp to manipulate and use tongs properly | | | | | | |
| Uses finger dexterity and stamina to relocate all items using tongs | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to complete the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
