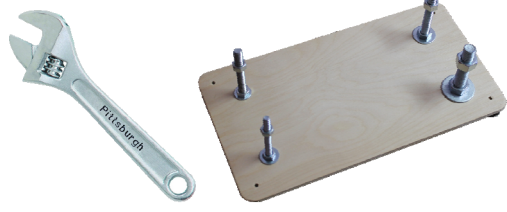


Student Name: _____

Primary Rubric

Task Performance Date(s): _____

 <p>FMT-311 Adjustable Wrench</p>	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes different sizes of bolt and nut threads						
Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench						
Grips and releases components intentionally						
Uses both hands simultaneously to operate the task						
Uses sensory and visual input to adjust the wrench to match the size of the nut						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description


During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Task Performance Date(s): _____

 <p>FMT-311 Adjustable Wrench</p>	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes different sizes of bolt and nut threads						
Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench to remove the nuts						
Grips and releases components intentionally						
Uses both hands simultaneously to operate the task						
Uses sensory and visual input to adjust the wrench to match the size of the nut						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
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Anecdotal Notes:
