


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

| FMT-210 Scoop Insects<br> | Skilled Displayed<br><b>Independently</b> | Skill Displayed<br><b>Consistently</b><br>with Verbal or<br>Visual Prompts | Skill Displayed<br><b>Consistently</b><br>with physical<br>guidance | Skill Displayed<br><b>Inconsistently</b><br>with Verbal or<br>Visual Prompts | Skill Displayed<br><b>Inconsistently</b><br>with physical<br>guidance | Skill <b>Not</b><br><b>Displayed</b><br>despite prompts<br>and guidance |
|--|---|--|---|--|---|---|
| Distinguishes the three task components from each other  |   |  |   |  |   |   |
| Recognizes common attributes to group items into pairs   |   |  |   |  |   |   |
| Uses correct hand placement when using scoop   |   |  |   |  |   |   |
| Uses hand strength when opening and closing scoop to pick up insects                                       |   |  |   |  |   |   |
| Uses finger dexterity and hand-eye coordination to place insect into small compartments                    |   |  |   |  |   |   |
| Grips and releases components intentionally  |   |  |   |  |   |   |
| Uses both hands simultaneously to assemble the task  |   |  |   |  |   |   |
| Transfers items to new locations   |   |  |   |  |   |   |
| Uses sensory input to maintain appropriate proprioceptive feedback   |   |  |   |  |   |   |
| Self checks personal progress during task  |   |  |   |  |   |   |
|  |   |  |   |  |   |   |
|  |   |  |   |  |   |   |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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