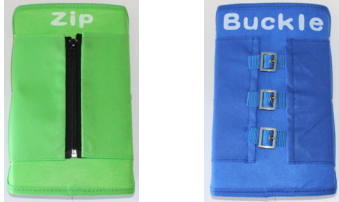


Student Name: _____

Task Performance Date(s): _____

| <p>FMT-207 Zip and Buckle</p>  | <p>Skilled Displayed Independently</p> | <p>Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Consistently with physical guidance</p> | <p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Inconsistently with physical guidance</p> | <p>Skill Not Displayed despite prompts and guidance</p> |
|--|---|--|---|--|---|---|
| Distinguishes the three task components from each other | | | | | | |
| Identifies jig as zip or buckle by name | | | | | | |
| Identifies where to start when buckling or zipping | | | | | | |
| Uses hand-eye coordination and finger dexterity to place small components into their places – ex bar on buckle and end of zipper into handle | | | | | | |
| Uses visual perception and concentration to place bar of buckle through hole | | | | | | |
| Travels in a linear sequence when buckling and zipping | | | | | | |
| Uses finger strength when zipping up jig | | | | | | |
| Recognizes when buckles are not in the right place | | | | | | |
| Uses both hands simultaneously to complete the task | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
