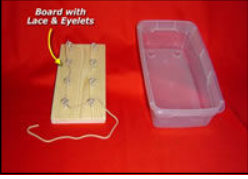


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>FMT-104 Lace and Eyes</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
Distinguishes the two task components from each other						
Identifies where to start when lacing						
Uses hand-eye coordination and finger dexterity to place the lace into the eyelets						
Travels in a linear sequence when lacing						
Retains lacing sequence from one attempt to another						
Uses both hands simultaneously to complete the task						
Grips and releases components intentionally						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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